



STRATTON UPPER SCHOOL

INSED DAYS AND STAFF DEVELOPMENT

CPD SEMINAR PROGRAMME 2017/18

INSED DAYS: -

Fri 1st September (Curriculum and Standards)

Mon 4th September (Pastoral)

Mon 30th October (Performance Management and Department Planning)

Mon 2nd January (Curriculum and Growth Mindsets)

Mon 23rd July (DISAGGREGATED Day).

ALL FULL TIME TEACHING STAFF MUST SIGN UP FOR A STRAND OR A WORKING GROUP AND ATTEND ALL 5 SESSIONS. This is in lieu of the disaggregated INSED day in July therefore they exist outside of the meetings schedule. All sessions, except Evidenced Based Teaching run from 3.45pm to 5.00pm on Tuesday evenings so that they do not clash with other school activities.

- Please note for performance management you must agree one target following your chosen CPD strand.
- The “EVIDENCE BASED TEACHING” strand will be held at lunchtimes to support staff requiring a more flexible approach to their CPD sessions (for example for part-time staff). ALL staff attending will be required to produce a final presentation/research poster to outline their findings.
- The NQT programme is compulsory for all NQTs but is also open to new staff and any existing staff who are interested as an optional extra.
- In order to run a trip or visit staff MUST attend the “Trips & Visits Training” on Tuesday 7th November to comply with statutory requirements; this is in addition to their CPD strand. This will take place at 3.45pm in Room 1.
- Staff who fail to attend the correct allocation of sessions may be asked to attend school, to develop Teaching and Learning strategies to share, on the disaggregated INSED day in July.
- In addition we have scheduled a range of well-being sessions in the Spring Term to encourage staff to socialise more widely and support their wellbeing.
- Each Strand will follow broadly the same format.

STRAND/WORKING GROUP DATES 2017/18

(Please note these dates in your diary)

Tues 16 th Jan	Session 1	Discussion of the Theory and/or Key Points
Tues 23 rd Jan	Session 2	Sharing of Outcomes, Adaptations, Challenges and Success
Tues 6 th Feb	Session 3	Next Steps
Tues 6 th March	Session 4	Planning for the Whole Staff Sharing Event
Tues 20 th March	Session 5	Whole Staff Sharing Event - 2 staff (minimum) from each group to share outcomes.
STRAND 7 – Wed (1.35pm to 2.25pm) – 17th January, 24th January, 7th February, 7th March and 21st March		

STRAND/WORKING GROUP CHOICES

STRAND 1 – TAKING THE NEXT STEP TO SELF-REGULATION

A working group to explore ways of developing self-regulated learners. Transforming students from passive learners to self-regulated learners, taking Behaviour for Learning a step further so that students take responsibility in their learning, become involved and actively engaged in the lesson. Investigating how this model is supported by Growth Mindsets.

Facilitator: Sandy Wood

Venue: H22

STRAND 2 - BEHAVIOUR FOR LEARNING

A working group to explore ways of supporting staff in ensuring there is good Behaviour for Learning throughout the school.

Facilitators: Roz Hodges and Sarah Vincent

Venue: Lab 3

STRAND 3 - LITERACY AND NUMERACY

A working group to explore how we can integrate Literacy and Numeracy into lessons across the curriculum. How good literacy and numeracy impacts positively on progress in all subjects and why it is important for our students.

Facilitators: Alaine Anderson and Jane Luck

Venue: Room 10

STRAND 4 - USING FEEDBACK TO POSITIVELY ENGAGE STUDENTS IN THEIR LEARNING

A working group to explore the ways verbal and written feedback can be used to support students in making progress. How to positively engage the students in the feedback process and implement this in their subsequent work.

Facilitators: Jane Harper

Venue: H19

STRAND 5 - QUALITY FIRST STRATEGIES

To include a range of teaching methods which support progress, includes questioning, assessment and differentiation. Strategies and interventions to support PP and AfA students and how this could be adapted for all students.

Facilitator: Alun Evans

Venue: Room 1

STRAND 6 - SEND

Making our classroom more inclusive. Practical interactive sessions to produce concrete strategies to support a variety of DSEN students.

Facilitators: Zoe Smith and Georgina Merritt

Venue: Room 18

STRAND 7 - EVIDENCE BASED TEACHING

(x 5 lunchtime sessions plus your own research)

An opportunity to research an area of practice of your own choice, to inform your classroom practice, together with protocols for recording and sharing your findings.

Facilitators: Alaine Anderson and Janet Luck

Venue: Room 1