



Trainee Professional Studies Programme 2017/18

Remember that this Programme may be subject to change in order to accommodate any additional training needs which may arise.

Unless otherwise stated all sessions take place Period 2 on Thursdays in Room 1

Professional Standards for Teachers in italics.

DATE	TITLE	PRESENTER
AUTUMN TERM		
Tues 5 th Sept All Day Room 1	TRAINING INDUCTION for SCITT Trainees	Training School Team
Mon 11 th Sept 4pm 6 th Form	SAFEGUARDING – the professional duties and responsibilities of teachers working in schools today <i>9b, 11</i>	Richard Scoot
Mon 18 th Sept All Day Room 1	TRAINING INDUCTION for School Direct/UoB	Training School Team
Thurs 21 st Sept	BEHAVIOUR MANAGEMENT IN THE SCHOOL ENVIRONMENT - Positive behaviour management occurs professionally inside and outside the classroom. <i>1a, 1c, 7a, 7b, 7c, 7d</i>	Roz Hodges
Thurs 28 th Sept	INDUCTION REVIEW (to include tracking, tutor time) PLUS OPPORTUNITIES TO BRING ISSUES OR QUESTIONS – a review to ensure trainees are receiving the opportunities which will support them in becoming an outstanding teacher. <i>8d</i>	Training School Team
Thurs 5 th Oct	LESSON PLANNING – Planning lessons is one of the single most time consuming duties that a new teacher faces, but is not only a standard for teaching, it is an essential tool for teaching and learning. <i>1b, 2b, 2d, 4a, 4b, 4c, 5a, 5b, 5c, 5d</i>	Training School Team
Thurs 12 th Oct	SPECIAL EDUCATIONAL NEEDS (SEND) – The statutory obligations of teachers working in England & Wales in relation to students who have special educational needs. Using SEN data and strategies to aid teaching, hints, tips, dos and don'ts. <i>1b, 2d, 5a, 5b, 5c, 5d, 8b, 8c, 9b, 11</i>	Zoe Smith

Thurs 19 th Oct	ASSESSMENT & MARKING – An exploration of practical strategies to support AfL. Using both verbal and written feedback to accelerate student progress – routines and managing workload (help sheet). 6	Neil Taylor and/or Joe Warburton
HALF TERM (23/10/17 to 27/10/17)		
Thurs 2 nd Nov	MEETING THE NEEDS OF PUPIL PREMIUM STUDENTS – How Stratton works to close the gap and support Pupil Premium Students. <i>1b, 2d, 5a, 5b, 5c, 5d</i>	Alun Evans
Thurs 9 th Nov	PLANNING FOR DIFFERENTIATION, CHALLENGE & SUPPORT TO PROVIDE PROGRESS FOR ALL - looking at ways you can plan a lesson to meet the needs of key groups of students and ensure progress for all – context sheets - know your groups. <i>1b, 2a, 2b, 2c, 2d, 3b, 5a, 5d, 6b, 6c, 7c, 8d</i> LESSON STUDY (1 of 2) – Reflection, feedback and support in improving the classroom experience for all. <i>4d, 8b, 8d</i>	Training School Team
Thurs 16 th Nov	REFLECTING ON CLASSROOM PRACTICE TO PROMOTE CULTURAL DIVERSITY – meeting the needs of EAL students and broadening the cultural experience for all. <i>1b, 2d, 5d, 8a, 9d</i>	Training School Team
Thurs 23 rd Nov Re-room	ACTIVE QUESTIONING - How to use questioning to engage, assess, motivate and challenge all students in the classroom. How to involve the whole class in questioning sessions. Blooms and solo taxonomy and using questioning to check progress. <i>2c, 2d, 3a, 3c, 4a, 4b</i>	Scott Jenkins
Thurs 30 th Nov Re-room	USE OF VOICE AND BODY LANGUAGE IN THE CLASSROOM - Ways of communicating your authority in the classroom. <i>7a, 7b, 7c, 7d</i>	Amy Amies
Thurs 7 th Dec	LESSON STUDY (2 of 2) – Reflection, feedback and support in improving the classroom experience for all. <i>4d, 8b, 8d</i>	Training School Team
Thurs 14 th Dec	EVIDENCE FROM PLACEMENT 1 AND PREPARATION FOR PLACEMENT 2 – Practical session where Trainee evidence will be checked and discussed before transition to middle schools. <i>4d, 8b, 8d</i>	Training School Team
CHRISTMAS HOLIDAY (20/12/17 to 01/01/18)		
SPRING TERM		
SCITT Trainees on Middle School Placement – 02/01/18 to 09/02/18 School Direct & UoB Placement – 15/01/18 to 29/03/18		

Thurs 1st March	EFFECTIVE FORM TUTORING – The pastoral side of the profession is a key area of responsibility. It holds different responsibilities and challenges to those of a subject teacher, but is an equally important role. <i>8a, 8b, 8c, 8e, 9a, 9b, 9c, 9d, 9e, 10, 11</i>	Pauline Sansom
Thurs 8th March	PROGRESS DATA AND WHAT IT MEANS FOR THE TEACHER including ALPS – The interrogation of the national data for each subject provides an excellent bench marking process for interventions in your classroom. <i>2a, 2b, 6a, 6b, 6c</i>	Rob Watson
Thurs 15th March	LITERACY & NUMERACY ACROSS THE CURRICULUM – Ensuring the fundamental skills of literacy and numeracy are understood and actively promoted whatever your specialist subject area. <i>3c</i>	Training School Team
Thurs 22nd March	ORGANISATION TO MAINTAIN A HEALTHY WORK/LIFE BALANCE <i>10</i>	Elaine Brennan
Thurs 29th March	USING DATA TO PLAN EFFECTIVE LEARNING OUTCOMES - How to use existing data about your pupils to set appropriately challenging tasks and track their progress – what does this look like in student work and books? (Keeping progress files). <i>2a,4a,5a</i>	Training School Team
EASTER HOLIDAY (30/03/18 to 13/04/18)		
SUMMER TERM		
Thurs 19th April	TEACHING 6TH FORM LESSONS – Comparing and contrasting a teacher’s role in 6 th Form lessons with KS3 and KS4 <i>2,4</i>	Training School Team
Thurs 26th April	QUALITY FIRST TEACHING – Making learning personal - Pupil Premium, high achievers, statements, AfA. <i>1b, 2d, 5a, 5b, 5c, 5d</i>	Alun Evans
Thurs 3rd May	EFFECTIVE CONFLICT MANAGEMENT & RESTORATIVE JUSTICE - Assertive not aggressive management of unwanted behaviour. Staying in control when dealing with the most challenging students and using the restorative justice approach to gain long term positive outcomes for all. <i>7a, 7b, 7c, 7d</i>	Richard Scoot
Thurs 10th May	WHAT DOES AN OUTSTANDING LESSON LOOK LIKE? - What are you aiming for in your lessons to maximise the classroom experience. <i>3a, 3b, 3c, 3d, 3e, 4a, 4b, 4c, 4d, 4e</i>	Training School Team
Thurs 17th May	THE SOCIAL, MORAL, CULTURAL AND SPIRITUAL ASPECTS OF TEACHING – The teaching of this area is the responsibility of all teachers whatever their specialism. <i>1a, 1b, 1c, 9a, 9b, 9c, 9d, 9e, 10</i>	Shane Quinn
Thurs 24th May	SCITT SEMINARS or UoB PAPERWORK	Training School Team

Thurs 7th June	PREARING FOR YOUR JOB Planning sequences of lessons to show progress and progression. <i>4d, 8b, 8d</i>	Training School Team
Thurs 14th June	DEALING WITH DIFFICULT PARENTS – Scenarios to model good practice when assertive and professional behaviour is most needed. <i>8</i>	Training School Team
Thurs 21st June	THINKING SKILLS, ACTIVE AND INDEPENDENT LEARNING – Getting the most out of a lesson (Socratic Questioning and thinking hats) <i>4a, 4b, 4c, 5c, 7b, 7c</i>	Training School Team
Thurs 28th June	END OF TRAINING CELEBRATION	