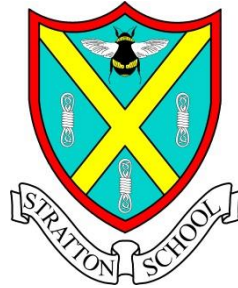


# STRATTON UPPER SCHOOL



## 2017

# Exam Outcomes

# KS5



## Sixth Form Overview & KS5 Outcomes

### Context

Stratton Sixth Form is a community Sixth Form that works with the community to support a wide range of skills and opportunities. Our values are centred on developing students as rounded positive members of the community. We strive to develop the whole student – we are not just a results factory. We are all about creating opportunities and opening up life chances for all students - leaving no one behind.

### Leadership and Management

At KS5, capacity has been increased and the team is now made up of a Head of Sixth Form and a Deputy Head of Sixth Form and two additional posts that focus on aspects of the student experience. One with a specific focus on Achievement and one with a specific focus on Ethos and Engagement. Clear management responsibilities have been identified and these factors combined have led to continued development and innovation of tracking and support, and a very real improvement in the experience of students at Sixth Form; both in their academic achievements, their life chances and their emotional wellbeing. It has also allowed closer working with departments and pastoral tutors on developing teaching and learning practice, working with study support officers and inter-agency professionals all of which has led to the continued increase of outcomes and personal student success.

### Achievement

Over the past 5 years we have continued to improve and maintain improvements at A2 level.

#### **A2 Level**

<b>Trend</b>	<b>2012-13</b>	<b>2013-14</b>	<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>
<b>A*-B Grades</b>	45.31%	44%	41%	50%	50%
<b>A-C Grades</b>	72.81%	70%	75%	79%	75%
<b>A-E Grades</b>	97.90%	99%	99%	99%	99%

#### **AS Level**

<b>Trend</b>	<b>2012-13</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-16</b>	<b>2016-17</b>
<b>A-B Grades</b>	38.41%	33%	38%	36%	
<b>A-C Grades</b>	60.58%	56%	60%	55%	<b>AS subjects</b>
<b>A-E Grades</b>	89.17%	89%	87%	88%	<b>are being withdrawn</b>

## Sixth Form Overview & KS5 Outcomes

### ALPS Provider Value Added - Quality & breadth

Alps is a national system that compares outcomes across 1500 Sixth Form providers. Grading is from 1 (top) to 9 (bottom).

A2	2012	2013	2014	2015	2016	2017
Score	0.77	0.77	0.89	0.83	0.97	1.00
Grade	5	5	3	4	4	3

**Aspirations** - We are delighted to note a sustained proportion of University applicants with the quality of applications being recognised with an increasing number of applicants accepted year on year.

In 2017, we also noted further growth in the acceptance of work based, degree equivalent apprenticeships.

<u>Stratton Upper School Bedfordshire</u>						
	2013	2014	2015	2016	2017	
% of applicants accepting their university offers	78.4%	87.0%	88%	89%	87%	

### How has this been achieved?

Increased capacity of Leadership and Management which has enabled:

- **Improved guidance** – Sixth Form information evening, individual interviews with every student, pre and post KS4 results, liaison with department staff re suitability, HE fairs, study skills, Rotary Club mock interviews, careers days.
- **Improved support** – Post-16 department reports tracking student concerns, weekly meetings with SSOs, dedicated Sixth Form study support area. All L2 have dedicated study skills sessions in which subject progress and attendance is monitored, targets are set and work is done with the students on personal development and preparation for their next steps in education or employment..
- **Improved tracking** – Data capture 3-4 times a year, interim ALPS reports following data capture, half termly Post-16 department reports, mock exams and long reports home. Delivery of CPD for advanced ALPs analysis. Work with WSLG to share KS5 outcome indicators. L2 students are tracked via mentoring session and through regular tracker sheets.
- **Focus on achievement and aspiration** – Our Leave No-one Behind project aimed at raising aspirations and achievement in KS5.

## **Sixth Form Overview & KS5 Outcomes**

### **Teaching**

We understand that good teaching and learning is central to any progress our learners make, hence our constant drive to continue development with teaching and learning in the Sixth Form. In order to support this:

- We hold regular CPD sessions covering many areas such as active Post-16 teaching and learning, effective tracking and support, and Post-16 focus lunches for cross-curricular staff to share ideas and good practice at KS5.
- We have worked collaboratively with Department Heads to lead area reviews consisting of joint lesson observations, work scrutiny and student interviews.
- A set cycle of lesson observations helps develop outstanding practice at the Post-16 level.
- Students play a key role in helping effective progress through surveys, meeting with teachers and student voice programs such as Teachers for Tomorrow.

### **Curriculum Change**

To better meet the diverse needs of our learners, we have made significant improvements to our curriculum offer.

Changes:

- A broad curriculum offer which caters for both the vocational and academic learner – supporting and offering smooth transition from KS4 to KS5.
- A shift in the balance of timetabled hours for L3 learners. Now providing 5 hours per week in Year 12 and 4 or 5 hours in Year 13 in line with improved study skills and specialisms at Year 13.
- A comprehensive curriculum offer for our L2 students aimed at preparing learners for progression to L3 or working life. All students who fail to meet L3 entrance requirements of 5 A\*-C passes study a core BTEC subject, a personal finance qualification, work towards IT and work skills qualifications and have the choice to participate in Young Enterprise or Duke of Edinburgh projects. They will also re-sit Mathematics and/or English GCSE where necessary.
- Enrichment courses have been introduced to develop students' thinking and skills outside of their academic specialisms, prepare them for life Post-16 and enhance university applications and offers.

### **Behaviour/Safety**

Sixth Form students act as positive role models to the rest of the school, both in their approach to their studies but perhaps more importantly in their interactions and drive to make a positive contribution to both developing the local and community interaction.

## Sixth Form Overview & KS5 Outcomes

In order to ensure student welfare is at the forefront of our practice we:

- Allocate all students to a form group with one of our team of Sixth Form tutors.
- Meet weekly as a team with the SSO to discuss student welfare, on-going concerns and vulnerable cases.
- Track student attendance and academic progress every half term and identify and mentor/support students causing concern in more than one subject.
- Survey students periodically. Results show students feel safe and achieve well at Stratton.

### Student Experience

We firmly believe that every student should enjoy and achieve, and therefore the student experience outside of the classroom is of as much importance as within it. In order to provide a wealth of experience and opportunity outside of the classroom we facilitate a range of additional opportunities, some of which are listed below:

- *Head Students*
- *Student Leadership Groups*
- *House committee organising and managing House Challenges*
- *Social committee organising and running Sixth Form socials*
- *Communication Committee*
- *Student Ambassador Team*
- *Photographic squad*
- *Stratton Hero Wall of Fame and the 'Boasting Board' – celebrating students' achievements and accomplishments*
- *Community projects – including school productions/shows, charity events and fundraisers, OAP Christmas party, student ambassadors at school events*
- *Award Programmes such as Young Enterprise and Duke of Edinburgh*
- *Cranfield Business Challenge*
- *Inter-form challenges*
- *Sixth Form 'Olympics'*
- *Annual Ski Trip*

We stand by, uphold and encourage the 'Stratton Sixth Form Way':

- **PRIDE**
  - **PASSION**
  - **PERSEVERENCE**
- DARE TO BE BETTER**